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Assessment Requirements for CHCPWK006 Promote and conduct mental health peer work

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in *CHC Community Services Training Package release 2.0* and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- planned, recruited, supported and retained mental health peer workers in a manner consistent with the ethics, duty of care, job readiness, principles and practices of mental health peer work for at least 1 workplace, demonstrating use of the following skills and processes:
    - risk management
    - contingency management
    - managing people
    - effective interpersonal and communication skills
    - team management
    - management of reasonable adjustments for workers
    - structured debriefings with peer workers, consumers and carers

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- history of emergent mental health consumer and carer movements
- philosophical, ethical and values based approaches to mental health peer work
- the mental health peer workforce, and consumer and carer participation

- theoretical perspectives on approaches to mental health peer work
- innovative approaches to mental health peer work
- working from a rights based framework
- impacts of stigma, prejudice and discrimination on recovery journey
- social justice issues and approaches
- organisation objectives, policies and procedures required to support a mental health peer workforce
- ethics and practice differences between mental health peer work, and mental health work
- human resource management theory, principles and practices as they relate to mental health peer work
- duty of care for the supervision of others in the workplace
- rights and responsibilities of mental health peer workers, and employers
- research on the value and challenges of peer work in mental health settings
- strategies for ongoing development, support and promotion of mental health peer workers in the organisation
- current consumer and carer developed literature, research and resources
- development of peer delivered mentoring and supervision
- barriers experienced by mental health peer workers, and strategies to address these barriers
- relevant legislation, policies and guidelines that impact on the mental health peer workforce and the organisation

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must be an experienced peer worker with lived experience of mental illness as a consumer or carer (assessment must also involve a qualified assessor where the peer worker is not a qualified assessor).

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53