



Australian Government

CHCPRT042 Prepare young people for reintegration

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to work effectively with young people to prepare them for reintegration into the community.

This unit applies to work in both a community and custodial youth justice service environment.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify activities to prepare children and young person for reintegration.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Assist children and young people to identify their own needs to prepare for reintegration.
- 1.2. Research, identify and provide activities for preparing for reintegration and, if needed, assist children and young people to choose the activity.
- 1.3. Confirm that preparation activities do not compromise security, safety, needs and rights of children and young people and the worker, organisation and community.
- 1.4. Identify realistic objectives of preparation activities in

- consultation with children and young people, and the supervisor.
- 1.5. Refer children and young people to specialist to support needs that cannot be met internally.
 2. Implement preparation activities.
 - 2.1. Explain and confirm that children and young people understand the limitations and requirements of the activity and consequences of breaches.
 - 2.2. Confirm the objectives, outcomes and standards of behaviour expected with children and young people and others involved in the activities.
 - 2.3. Identify breaches of activity requirements and take action in line with organisational policies and procedures.
 - 2.4. Comply with occupational health and safety requirements in activities that occur outside the custodial setting.
 - 2.5. Evaluate the effectiveness of the activity against the objectives and expected outcomes, in consultation with key personnel.
 - 2.6. Liaise with external organisations to promote and develop further activities that support children and young people's preparation for reintegration.
 3. Support children and young people preparing for reintegration.
 - 3.1. Provide resources, information and encouragement to enable children and young people to actively participate in the reintegration activity.
 - 3.2. Communicate with children and young people in a way that promotes their confidence and self-responsibility.
 - 3.3. Monitor and review children and young people's progress in preparing for reintegration.
 - 3.4. Implement change to activities where children and young people's progress is not evident.
 - 3.5. Record and report on activities as required by job role and guidelines of the organisation.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT018 Prepare young people for reintegration.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>