



Australian Government

CHCPRT040 Work in the youth justice environment

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to work effectively in youth justice service settings.

This unit applies to work in both a community and custodial youth justice service environment.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Perform work meeting legal, ethical and organisation requirements.

- 1.1. Identify, clarify and apply organisational policies and procedures relating to standards, legislative requirements and code of ethics of own work role.
- 1.2. Recognise boundaries and limitations of work role and refer matters outside boundaries and limitations to colleagues.
- 1.3. Identify issues requiring mandatory notification and report to supervisor and authority.
- 1.4. Comply with the principles of duty of care and legal responsibilities in all work undertaken.

2. Maintain professional work standards.
 - 2.1. Contribute to identifying and implementing improved work practices.
 - 2.2. Respond positively to changes to improve work practices and procedures in accordance with organisational requirements.
3. Work effectively in youth justice services.
 - 3.1. Implement work practices that support the rights of children and young people in the justice system.
 - 3.2. Maintain awareness of current issues influencing the provision of youth justice services, including issues for Aboriginal and/or Torres Strait Islander children and young people.
 - 3.3. Maintain confidentiality in work practices.
 - 3.4. Assess risks and take action according to organisational policies and procedures and legislative requirements.
 - 3.5. Record information accurately and completely as required of job role and according to organisational practice standards.
 - 3.6. Clearly explain worker role and responsibility to the children and young people, including power differentials in the worker, person's relationship, practice cultural safety and model positive behaviour.
4. Take responsibility for own skill development.
 - 4.1. Seek and receive feedback from supervisor on own standard of work practices.
 - 4.2. Plan with supervisor ways to improve areas of work practice.
 - 4.3. Take part in actions to implement the skill development plan.
 - 4.4. Reflect regularly on own work performance.
5. Communicate effectively in a youth justice environment.
 - 5.1. Encourage open exchanges of information with self and children and young people.
 - 5.2. Minimise constraints to communication with children, young people and colleagues.
 - 5.3. Follow organisational policies and procedures for accessing, collecting and recording written communications about children and young people.
 - 5.4. Ensure communication with colleagues models respect and diversity.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this

unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT016 Work in the youth justice environment.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>