



Australian Government

Assessment Requirements for CHCPRT040 Work in the youth justice environment

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- follow legal, ethical and organisational requirements related to the work role, including:
 - communicating effectively with children, young people and colleagues in a way that is appropriate to age, culture, ability, developmental stage and language requirements, and free from discrimination and oppression
 - identifying and reporting to supervisor issues requiring mandatory notification
 - recording information accurately and completely and maintaining confidentiality in work practices
 - contributing to identifying and implementing improved work practices
 - explaining worker role and responsibilities to a child or young person and modelling positive behaviour
- assess risks and taken action when working in youth justice services
- take responsibility for own skill development, including:
 - seeking and receiving feedback from supervisor
 - planning ways to improve areas of work practices
 - participating in skill development plan implementation
 - reflecting on own work performance.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- youth justice work contexts and the effect of their interrelationship on own work
- cultural safety
- current youth justice issues that impact on own work area
- types of children and young people's offending behaviour and the factors that influence behaviour
- key aspects of the youth justice system and relevant legislation in work jurisdiction
- key aspects of the United Nations Convention on the Rights of the Child
- code of ethics and organisational policy and procedures relevant to job role, including duty of care requirements

- physical, social, psychological and emotional development of children and young people and the ways in which development can be affected
- principles and processes of effective communication with diverse groups of children and young people and colleagues
- accuracy and completion requirements of written reports and records
- agency systems for recording and reporting information about children and young people, the youth justice system and related work functions, including confidentiality requirements
- anti-discrimination and inclusivity principles.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with children, young people and families.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>