



Australian Government

CHCPRT039 Work effectively within youth justice

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to support the health and wellbeing needs of children and young people interacting with the youth justice system.

This unit applies to work in both a community and custodial youth justice service environment.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Assist children and young people to identify and assess issues that affect their health and wellbeing.

2. Assist children and

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Communicate with children and young people in an open and conducive manner and exchange views about their particular health and wellbeing issues.
 - 1.2. Consult with children and young people about factors that impact on their health and wellbeing.
 - 1.3. Identify specific concerns relating to alcohol and other drug use and mental health issues.
- 2.1. Support children and young people to reflect upon their own

- young people to select options for addressing health and wellbeing issues.
- concerns for their health and wellbeing and encourage them to realise their potential for change.
- 2.2. Provide information to assist children and young people to explore and select options that can be implemented to address domestic violence, health and wellbeing issues.
 - 2.3. Discuss with children and young people the implications of choices and clarify their understanding of impact and risks.
3. Support children and young people to act upon their choice of support and intervention.
 - 3.1. Assist children and young people to be clear about the choices they have made and the reasons for seeking support and intervention.
 - 3.2. Explore with children and young people the choice of methods available to assist them to act upon the support and intervention.
 - 3.3. Facilitate children and young people's access to their identified choice of support and intervention.
 - 3.4. Maintain contact to a level required to support children and young people to action changes to improve health and wellbeing.
 - 3.5. Encourage children and young people to access further supports as required to meet their needs.
 4. Evaluate with children and young people the effectiveness of interventions and supports.
 - 4.1. Provide regular opportunities for children and young people to review their own progress.
 - 4.2. Review children and young people's original health and wellbeing concerns and the effectiveness of choice of actions.
 - 4.3. Seek opinions and inputs from others involved in the interventions to suggest ways the intervention and support process may be improved.
 - 4.4. Encourage children and young people to identify and discuss their own perceptions of changes to their health and wellbeing as a result of taking action.
 - 4.5. Record outcomes of interventions and supports according to organisational guidelines and confidentiality requirements.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT015 Respond to needs of youth justice clients.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>