



**Australian Government**

# **Assessment Requirements for CHCPRT039 Work effectively within youth justice**

**Release: 1**

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## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- communicate effectively with at least three children or young people interacting with the youth justice system, including:
  - encouraging children and young people to discuss issues openly and honestly
  - supporting children and young people through verbal and non-verbal methods
  - employing strategies to encourage children and young people to recognise their capacity to make changes
  - acknowledging and respecting the children and young people's rights
  - helping the children and young people to maintain their commitment to change
  - referring children and young people to specialist services when necessary to meet their needs
- undertake at least one risk assessment of choices made by a child or young person
- record outcomes of interventions and supports accurately and completely on at least two occasions.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- children and young people mental health and social and emotional wellbeing concerns
- motivational interviewing techniques
- issues and contemporary illegal and legal drug use, treatment and response
- legislation, policy and procedures related to working in the youth justice context where children and young people present with complex and multiple issues relating to health and wellbeing
- support and intervention types available for children and young people experiencing health and behavioural concerns in the youth justice environment:
  - misuse of alcohol and other drugs, including addiction
  - mental health issues including depression and suicide
  - disabilities
  - behavioural difficulties

- local internal and external organisations and specialist support services available to children and young people
- importance of peer support in achieving change
- impact of culture, beliefs and preferences on individual's willingness to discuss areas of concern
- theories of how family of origin, intergenerational and environmental health impacts contribute to health and wellbeing of children and young people in the youth justice system
- impact of domestic and family violence
- relationship between lifestyle choices, nature of children and young people risk taking and offending behaviour
- early warning signs of children and young people's behaviour becoming volatile and procedures to respond to this behaviour whether it is substance use related or otherwise.

## Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with children, young people and their families.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>