



**Australian Government**

# **Assessment Requirements for CHCPRT034 Work with children and young people with complex trauma and attachment issues and needs**

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## **Modification History**

Not applicable.

## **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- work with one or more children or young people, and their families, or others identified by the child or young person to:
  - review developmental progress
  - identify indicators of trauma or attachment disorder
  - ensure interventions do not exacerbate trauma
  - assist the child or young person in talking about their experience and ways to prevent the likelihood of further occurrences.

## **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- factors that influence positive outcomes:
  - sense of belonging to home, family and community and strong cultural identity
  - positive and supportive peer groups
- stages of child development and indicators of trauma associated with stages of development and adverse childhood experiences (ACEs)
- cultural values and child-rearing practices and their potential impact on children and young people
- risks to healthy child development:
  - exposure to family and domestic violence, alcohol and substance abuse and other addictive behaviours
  - mental health issues, including self-harm and suicide attempts
  - disability and complex medical needs
  - chronic neglect
  - compounded and unresolved experience of inter-generational abuse and trauma, and loss and grief
  - sexual abuse
  - chaotic household and lifestyle

- attachment disorder indicators
- poverty, financial hardship, unemployment, problem gambling and homelessness.

## Assessment Conditions

Skills must be demonstrated in a child protection service, under supervision and must involve working with a child under supervision.

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with children, young people, carers and families.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>