



Australian Government

CHCPRT033 Provide support to children and youth in out-of-home care

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to provide for the care and support of children and young people in residential care and assist their transition from primary or residential care.

This unit applies to work in a range of community service contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Outline terms of placement with children and young people in care.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Clearly explain what the child or young person can expect from their placement, including the opportunities the placement presents and strategies for maximising benefits of the placement.
- 1.2. Explain rules and consequences for behaviour and negotiate with the child or young person in ways that are age and culturally appropriate.
- 1.3. Clarify boundaries of confidentiality with child or young

- person.
- 1.4. Use communication processes to resolve issues, review placement progress and explain external and internal grievance procedures.
 - 1.5. Explore and clarify child or young person's understanding of their rights and expectations about direct care.
 - 1.6. Complete and maintain all relevant documentation in accordance with organisational policies and procedures.
2. Provide domestic support.
- 2.1. Address and negotiate ways to provide for child or young person's daily needs.
 - 2.2. Implement procedures to ensure the environment is clean, healthy and safe.
 - 2.3. Negotiate strategies for continued use, maintenance and disposal of child or young person's personal possessions and consumables.
3. Provide for child or young person's education, support and development.
- 3.1. Establish relationship with child or young person to maximise access to development opportunities and participation in services.
 - 3.2. Assist child or young person to identify and implement goals, strategies and activities to enhance their move to autonomy and self-empowerment.
 - 3.3. Implement life-skills training, including provision of positive role models to ensure child or young person's specific needs are addressed.
 - 3.4. Support children and young people in care to attend school and to undertake vocational training and employment.
 - 3.5. Negotiate processes for provision of health care education with referral organisation.
 - 3.6. Agree on processes with child or young person and other professionals to ensure child or young person's access to emotional, trauma, social and physical support mechanisms.
4. Contribute to reintegration of child or young person.
- 4.1. Negotiate required resources, services and ongoing support with child or young person and others identified by the child or young person to ensure settlement needs are assessed and addressed.
 - 4.2. Arrange with relevant parties for child or young person to access employment, counselling, education and accommodation services.
 - 4.3. Perform activities designed to assist a successful transition from care.
 - 4.4. Negotiate with all parties to identify levels of contact with person once out of care.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

Oral communication skills to:

- negotiate and clarify expectations with child or young person, service providers and other relevant parties.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT009 Provide primary residential care.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>