



Australian Government

**Assessment Requirements for CHCPRT033
Provide support to children and youth in
out-of-home care**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- outline terms of placement with at least one child or young person in care, including expectations, rules, consequences for behaviour and person's rights and responsibilities, including:
 - resolving issues, review placement progress and explain grievance procedures
 - completing and maintain all relevant documentation accurately
- provide domestic support to at least one child or young person in care, including:
 - addressing and negotiating ways to meet child or young person's daily needs
 - implementing procedures to ensure environment is clean, healthy and safe
 - negotiating with child or young person for the continued use, maintenance and disposal of their possessions and consumables
- provide education, support and development to at least one child or young person, including:
 - implementing approaches to life-skills training
 - making arrangements to support child or young person to attend school or undertake vocational training or employment
 - negotiating with relevant referral agency or organisation for the provision of health care education
 - negotiating with child or young person and personnel for access to emotional, social and physical support mechanisms
- assess and address resettlement needs with at least one child or young person and negotiate required resources, services and ongoing support, including:
 - identifying required levels of contact with child or young person once out of care.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- statutory procedures, responsibilities and rights relevant to care and support of children and young people
- service protocols, philosophies, policies and procedures
- trauma informed care

- complex and cumulative trauma that can present with children and young people accessing residential care
- methods for assessing the vulnerability of children and young people resulting from violence, abuse and neglect
- characteristics of person-worker relationships
- procedures to ensure the environment is clean, healthy and safe
- available resources and programs to support children and young people
- stages of grief
- the impact and signs of abuse
- cultural protocols, systems and taboos
- budgeting practices
- protocols for working with professional service providers.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with children and young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>