



Australian Government

CHCPRT032 Provide supervision in a secure system

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to supervise activities and provide physical safety, security, wellbeing, care and protection for young people in custody and staff.

This unit applies to community service work in security contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Support induction and integration.
2. Protect the safety and welfare of people in custody.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Establish processes for resolving issues between people in custody.
- 1.2. Provide clear explanation to offender of the rules, expectations and consequences of individual and communal behaviour in facility.
- 2.1. Evaluate options for maintaining the offender's safety and take action according to statutory and organisational requirements.

- 2.2. Respond to incidents using trauma informed practices.
 - 2.3. Follow organisational policies and procedures to maintain a healthy and safe environment.
 - 2.4. Comply with all legislative requirements and ethical standards when working with people in custody.
- 3. Promote positive behaviour.
 - 3.1. Engage positively with people in custody using trauma informed practices to promote positive and realistic expectations of behaviour.
 - 3.2. Identify and reinforce examples of positive behaviour with the offender to encourage cooperation.
 - 3.3. Employ communication techniques to engage young people to address behaviour.
- 4. Encourage participation in programs.
 - 4.1. Assess specific needs of offender and match to existing programs.
 - 4.2. Encourage and support offender to participate in all programs, including those addressing offending behaviour.
 - 4.3. Source and interpret program information to maintain knowledge of existing programs including their content, purpose and access protocols.
 - 4.4. Provide relevant information about programs to people in custody.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is not equivalent to CHCPRT008 Provide supervision in a secure system.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>