

CHCPRT031 Provide supervision in the community

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required by workers who provide legislated and protective services to children and young people at substantial risk of abuse or neglect, or who are subject to court mandates or orders.

This unit applies to community service work in security contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Promote cooperative behaviour.

- 1.1. Communicate positive and realistic expectations of behaviour to children and young people.
- 1.2. Use clear communication, suggesting positive and motivational options to encourage cooperation of children and young people.
- 1.3. Draw attention of children and young people to positive aspects of their behaviour.
- 1.4. Support children and young people to accept responsibility for meeting requirements of intervention and program.

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- 2. Liaise with children and young people.
- 2.1. Identify and assess children and young people's needs.
- 2.2. Discuss identified needs with children and young people and others identified by the children and young people.
- 2.3. Select and organise services according to identified needs.
- 3. Liaise with service providers.
- 3.1. Ensure providers receive relevant information regarding the children and young people, including completed consent and confidentiality forms.
- 3.2. Complete all documents accurately and in accordance with organisational policies and procedures.
- 3.3. Ensure allocated service delivery continues to match requirements of children and young people and implement changes as required to better meet their needs.
- 4. Coordinate community programs.
- 4.1. Assess specific needs of children and young people and match to an existing program.
- 4.2. Consult relevant community organisations to identify available programs to meet specific needs of children and young people.
- 4.3. Identify content, purpose and access protocols of existing programs.
- 4.4. Employ communication techniques to engage children and young people and provide information about programs.
- 5. Fulfil legislative responsibilities.
- 5.1. Provide children and young people with community supervision in accordance with relevant legislation, and organisational policies and procedures.
- 5.2. Provide supervision to assist children and young people to address their needs and issues.
- 5.3. Source and validate information to write reports and case file notes.
- 5.4. Prepare court ordered reports in accordance with relevant legislation and organisational policies and procedures.
- 5.5. Consult children and young people in the preparation of reports in accordance with organisational policies and procedures.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is not equivalent to CHCPRT007 Provide supervision in the community.

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Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53

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