



Australian Government

Assessment Requirements for CHCPRT031 Provide supervision in the community

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- support and promote positive and cooperative behaviour for at least one child or young person, including:
 - communicating clearly and positively to the child or young person
 - identifying the child or young person's needs, and matching them to, and organising, services and programs
 - liaising with the child or young person's service providers and providing all information required
 - undertaking reporting requirements and record keeping including the preparation of court ordered reports
 - monitoring service delivery and child or young person's needs and making changes to better meet their needs
 - providing supervision of child or young person
 - communicating all relevant information regarding services and programs to child or young person as required to meet their needs.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- children and young people and their special needs as individuals and as part of a group
- behaviour management models, theories and techniques
- services and programs available and associated referral processes
- communication techniques to engage and interact with children and young people
- organisational record-keeping protocols
- writing techniques required to complete records accurately
- legislation and responsibilities relevant to providing supervision in the community
- organisational policies and procedures.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with children or young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>