



Australian Government

CHCPRT029 Work within a practice framework

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to ensure that work is consistent with established practice frameworks.

This unit applies to people working in a community services environment. They follow established procedures and ensure compliance with legislation and professional frameworks. Typically, the worker does not supervise the work of others.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify and review professional practice frameworks.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Research professional networks and resources to locate frameworks and standards for professional practice.
- 1.2. Compare frameworks and standards to identify consistency with organisational policies and procedures and relevant legislation.
- 1.3. Evaluate the advantages and disadvantages of the different frameworks and standards in own work context.

2. Reflect on own practice.
 - 2.1. Engage with colleagues to consider how frameworks and standards apply to own practice.
 - 2.2. Use frameworks and standards to identify trauma informed care, domestic and family violence informed care, and determine own areas of professional strength and areas for improvement.
 - 2.3. Analyse practice frameworks and standards for alignment with own values and procedures.
3. Develop and improve practice.
 - 3.1. Explore options to improve own practice and take action to refine and further skill development.
 - 3.2. Use professional experiences for reflective practice, critical inquiry about own values and beliefs and self-directed learning.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

DESCRIPTION

SKILLS

- Learning skills to:
- reflect on and review own professional practice.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT005 Work within a practice framework.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>