



Australian Government

CHCPRT028 Work effectively in child protection to support children, young people and families

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required by child protection workers to support children and young people, and to assist families to ensure that children and young people are safe and appropriately cared for. It also covers the ethical, duty of care and legal requirements for this work.

This unit applies to work undertaken in paraprofessional child protection occupations in government and non-government organisations.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Provide quality care for children and young people.	1.1. Comply with duty of care policy, and regulatory, legislative and legal requirements. 1.2. Identify and implement organisational policies and procedures. 1.3. Reflect on personal values and attitudes and acknowledge their potential impact when working in child protection

- contexts.
- 1.4. Follow risk-assessment procedures when undertaking child protection work.
 - 1.5. Support the rights, interests and needs of children, young people and families when carrying out work tasks.
 - 1.6. Ensure communication is age-appropriate, sensitive and respectful when dealing with children, young people and families.
2. Perform ethical and safe work practices.
- 2.1. Observe lines of accountability in work undertaken in child protection and communicate decisions to relevant authorities.
 - 2.2. Use self-management techniques to support worker safety and wellbeing in professional practices.
 - 2.3. Use the relevant code of ethics, professional and organisational standards to guide service delivery.
 - 2.4. Develop a safety plan and responses to address emergency situations and other contingencies based on ethical standards and organisational policies and procedures.
 - 2.5. Support staff to identify and resolve ethical dilemmas.
 - 2.6. Acknowledge the challenges inherent in the work and develop strategies to address the challenges.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

DESCRIPTION

SKILLS

- Oral communication skills to:
- facilitate collaborative discussions with children, young people and their families.
- Writing skills to:
- complete familiar forms.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT004 Work effectively in child protection to support children, young people and families.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>