



**Australian Government**

**CHCPRT027 Work collaboratively to  
maintain an environment safe for children  
and young people**

**Release: 1**

# CHCPRT027 Work collaboratively to maintain an environment safe for children and young people

## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to work within an established child protection framework. It also covers standard protocols to maintain a safe environment for children and young people.

This unit applies to a range of child protection work occurring in an interagency framework of practice.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Competency Field

Child Protection

## Unit Sector

Community Services

## Elements and Performance Criteria

### ELEMENTS

*Elements describe the essential outcomes*

1. Implement principles of child protection.
2. Apply agreed protocols and

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Perform work according to legal requirements and community expectations of child protection.
- 1.2. Navigate child protection systems and the roles and responsibilities of key agencies to undertake work tasks.
- 2.1. Conduct work according to legislative requirements, code of ethics and organisational policies and procedures for

- guidelines for collaborative practice.
- collaborative practice.
- 2.2. Prioritise experiences of children and young people when supporting their needs, rights and interests.
  - 2.3. Acknowledge and manage challenges of child protection work in a collaborative practice framework.
  - 2.4. Apply effective safe work and self-management strategies in child protection duties.
3. Work collaboratively with children, young people and families from diverse backgrounds.
    - 3.1. Identify strengths of children, young people and their families.
    - 3.2. Identify risk factors and signs of abuse for families and support them to address these risks.
    - 3.3. Respond to the needs of children, young people and families with culturally and linguistically diverse backgrounds.
    - 3.4. Develop effective working relationships with agencies supporting children, young people and families from diverse backgrounds.
    - 3.5. Liaise and consult with colleagues and other agencies to carry out work tasks.
    - 3.6. Provide referrals to support families.

## Foundation Skills

*Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.*

### DESCRIPTION

#### SKILLS

- Oral communication skills to:
- facilitate collaborative discussions with children, young people and their families.

## Unit Mapping Information

Supersedes and is equivalent to CHCPRT003 Work collaboratively to maintain an environment safe for children and young people.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>

