



Australian Government

**Assessment Requirements for CHCPRT027
Work collaboratively to maintain an
environment safe for children and young
people**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- work collaboratively with at least two children or young people and their families including:
 - applying collaborative work practices when working with children, young people, families, colleagues and other agencies
 - adhering to child protection principles and work practices
 - applying self-management strategies and safe work principles
 - communicating and responding to children, young people and families
 - supporting families to ensure that the child or young person is safe
- performing the activities outlined in the performance criteria of this unit during a period of at least 120 hours of work in a child protection or similar setting.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- Commonwealth, State or Territory legislation and code of ethics relating to work in child protection
- legal and social context of child protection work
- interagency framework and agreed protocols
- roles and responsibilities of key agencies and personnel
- effects of child abuse and neglect and its impact on the process of investigation and assessment
- agreed guidelines of collaboration
- worker safety and self-management principles
- cultural and linguistic differences
- cultural safety
- indigenous healing practices
- over-representation of Aboriginal and/or Torres Strait Islander people in child protection
- organisational policies and procedures for collaborative practice.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with children, young people and families.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>