



Australian Government

CHCPRT025 Identify and report children and young people at risk

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify children and young people who are at risk and report in line with legislative requirements. This work occurs within legislative and policy frameworks and carries a duty of care responsibility.

This unit applies to workers in a range of job roles providing services to children and young people including in community services and health contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify children and young people at risk.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Observe signs and indicators to identify children, families and young people at risk of domestic violence, abuse and neglect.
 - 1.2. Collect information and document signs and indicators of abuse in accordance with legislative requirements and organisational policies and procedures.
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| | 1.3. Use communication and information gathering techniques with children and young people according to organisational policies and procedures. |
| 2. Report indications of possible risk of harm. | 2.1. Ensure documentation in person's record is completed accurately, in a detailed and factual manner, according to organisational policies and procedures for privacy and confidentiality.
2.2. Report risk of harm indicators, using the relevant reporting mechanism in accordance with legislative requirements. |
| 3. Apply ethical practices in work with children and young people. | 3.1. Recognise and uphold the rights of children and young people in the provision of services.
3.2. Employ ethical practices and observe professional boundaries when working with children and young people.
3.3. Recognise and report indicators for ethical concerns when working with children and young people. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

DESCRIPTION

SKILLS

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| Reading skills to: | • interpret a variety of text to determine and confirm task requirements. |
| Writing skills to: | • record details of children and young people at risk. |
| Technology skills to: | • produce digital reports. |

Unit Mapping Information

Supersedes and is not equivalent to CHCPRT001 Identify and respond to children and young people at risk.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>
