



**Australian Government**

# **CHCPRT021 Manage and monitor child protection orders**

**Release: 1**

## CHCPRT021 Manage and monitor child protection orders

### Modification History

| Release   | Comments                                                                                                                                                                                                                                                                                                                                                                                                  |
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| Release 1 | <p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence.</p> <p>Supersedes CHCPROT702A</p> |

### Application

This unit describes the skills and knowledge required to critically analyse complex information and work collaboratively with others to determine appropriate child protection orders and proceed with application for, and implementation of, those orders. It includes the ability to develop and articulate in writing a substantiated rationale for decisions made.

This unit applies to child protection workers who use advanced critical analysis, communication and evaluation skills to make professional judgements in relation to applications for child protection orders. Orders and processes will vary depending on the State or Territory of work.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

#### PERFORMANCE CRITERIA

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1. Determine and recommend child protection orders

- 1.1 Critically analyse information and make substantiated and informed decision about whether a child is in need of protection based on assessment of presenting risk factors
- 1.2 Use professional collaboration to inform the decision making process
- 1.3 Inform the child (if age appropriate) and parents about the recommendation and process to apply for a

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|                                     | <p>child protection order</p> <p>1.4 Communicate with child in age appropriate ways to determine their views and wishes in relation to court application</p> <p>1.5 Recommend client application for most appropriate order based on legislative and assessment requirements</p> <p>1.6 Prepare affidavits according to legal requirements and include children's views, according to individual case needs</p>                                                                                                                                                                                                             |
| 2. Apply for orders                 | <p>2.1 Develop application for order according to legal requirements</p> <p>2.2 Clearly articulate and substantiate in writing the rationale, assessment plan and required provisions for orders</p> <p>2.3 Clearly explain to parents and child (where age appropriate) the rationale for applying for the order and the effects of the order</p> <p>2.4 Select and use the most appropriate medium to apply for orders to the magistrate</p> <p>2.5 Provide a copy of the order to at least one parent</p> <p>2.6 Develop accurate and complete documentation associated with orders according to organisation policy</p> |
| 3. Prepare for, and appear in court | <p>3.1 Coordinate operational aspects of court processes according to organisation procedures</p> <p>3.2 Assess case information and determine appropriate responses for court examinations</p> <p>3.3 Represent the organisation in a professional manner in court and adhere to court standards of presentation and behaviour</p> <p>3.4 Answer questions and present facts clearly, concisely, confidently and accurately</p>                                                                                                                                                                                            |
| 4. Implement and supervise orders   | <p>4.1 Complete documentation related to implementation of orders</p> <p>4.2 Use effective communication skills to engage and build rapport with children and families</p> <p>4.3 Collaborate with professional colleagues and families</p>                                                                                                                                                                                                                                                                                                                                                                                 |

as part of review and decision-making processes

4.4 Articulate and document rationale for decisions made

4.5 Participate in development of forward plans with family using strengths-based approaches

4.7 Provide visitation support to child, family and carer according to case plan

4.8 Regularly review case plans, make judgements about progress and make adjustments accordingly

4.9 Use evaluation of individual cases to inform learning and future work planning

## Foundation Skills

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## Unit Mapping Information

No equivalent unit.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>