



Australian Government

**CHCPRT012 Undertake and implement
planning with at-risk children and young
people and their families**

Release: 2

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Modification History

Release	Comments
Release 2	Updated: <ul style="list-style-type: none">• assessor requirements statement• foundation skills lead in statement• licensing statement• modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required to undertake assessments of children and young people, and/or families, to develop an intervention strategy to reduce the risk of abuse.

This unit applies to a range of child protection occupations in government and non-government organisations.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Plan to ensure clients receive services appropriate to their needs

1.1 Review information about the client/s and their needs
1.2 Convene and attend relevant meetings to share information on clients, in preparation for intervention strategies

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

and case plans

- 1.3 Develop and agree plan with relevant parties
- 1.4 Clarify and document roles and responsibilities of relevant agencies, service providers and professionals
- 1.5 Provide clients with information about the roles of different services available to them in accordance with organisation and legal requirements
- 1.6 Make referrals as appropriate to meet the needs of children, young people and their families

2. Implement and review plan

- 2.1 Prioritise and undertake work to assure needs of clients are met within timeframe
- 2.2 Focus work commitments to prioritise the clients' needs
- 2.3 Provide relevant information and updates to relevant agencies, service providers and professionals
- 2.4 Routinely engage child, family and others to review the case plan and intervention strategy
- 2.5 Work within ethical and legislative guidelines
- 2.6 Document all procedures in accordance with organisational policies and procedures

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>