



Australian Government

CHCPRT009 Provide primary residential care

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the New Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment.</p>

Application

This unit describes the skills and knowledge required to provide for the care and support of clients in residential care and assist their transition from primary/residential care.

This unit applies to work in a range of community service contexts.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Outline terms of placement with client in care

1.1 Clearly explain what the client can expect from their placement, including the opportunities the placement presents and strategies for maximising benefits of the placement

1.2 Explain rules and consequences for behaviour and, where relevant, negotiate with client in ways that are understandable and culturally appropriate

1.3 Clarify boundaries of confidentiality with client

1.4 Use appropriate communication processes to resolve issues, review placement progress and explain external and internal grievance procedures

1.5 Explore and clarify understanding of client rights and expectations about direct care

1.6 Complete and maintain all relevant documentation in accordance with organisation procedures

2. Provide/mobilise domestic support

2.1 Address and negotiate ways to provide for client's daily needs

2.2 Implement all appropriate procedures to ensure the environment is clean, healthy and safe

2.3 Negotiate appropriate strategies for continued use, maintenance and/or disposal of client's personal possessions and consumables

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3. Provide for client education, support and development

- 3.1 Establish appropriate relationship with client to maximise access to development opportunities and participation in a range of services
- 3.2 Assist client to identify and implement appropriate goals, strategies and activities to enhance their move to autonomy and self-empowerment
- 3.3 Implement a range of approaches to life-skills training, including provision of positive role models to ensure client's specific needs are addressed
- 3.4 Make appropriate arrangements to support client in care to attend school or to undertake relevant vocational training and/or employment
- 3.5 Negotiate appropriate processes for provision of health care education with relevant referral agency/organisation/department to ensure their delivery
- 3.6 Agree on appropriate processes with client and relevant personnel to ensure client access to a range of emotional, social and physical support mechanisms

4. Contribute to reintegration of client

- 4.1 Negotiate required resources, services and ongoing support with client and significant others to ensure resettlement needs are assessed and addressed
- 4.2 Arrange with relevant parties for client to participate in employment, counselling, education and accommodation as appropriate
- 4.3 Undertake all relevant available activities designed to assist a successful transition from care
- 4.4 Negotiate with all relevant parties to identify appropriate levels of contact with client, once out of care

Foundation Skills

The foundation skills described those required skills (language, literacy and numeracy) that are essential to performance.

- Oral communication– in order to negotiate and clarify expectations with clients, service providers and other relevant parties when required.

The remaining foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

No equivalent unit.

Links

Companion volumes are available from the CS&HISC website - <http://www.cshisc.com.au/>