



Australian Government

CHCPRT008 Provide supervision in a secure system

Release: 2

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Modification History

Release	Comments
Release 2	<p>Updated:</p> <ul style="list-style-type: none"> • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards <p>Equivalent outcome.</p>
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria.</p> <p>New evidence requirements for assessment.</p>

Application

This unit describes the skills and knowledge required to supervise activities and provide for physical safety, security, wellbeing, care and protection for young offenders and staff.

This unit applies to community service work in security contexts.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Support client induction and integration

1.1 Establish processes for resolving issues between workers, client and other residents

1.2 Explain to clients expectations of them while in facility

1.3 Ensure clear explanation of the rules, expectations and consequences of personal and communal behaviour in facility to client

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

2. Protect the safety and welfare of clients

2.1 Evaluate options for maintaining the client's safety and take action in accordance with statutory and/or organisation requirements

2.2 Establish authority of person admitting the young person

2.3 Respond to incidents so as to safeguard the young person's safety

2.4 Maintain a healthy and safe environment to minimise potential for harm

2.5 Plan supervision to minimise potential for harm

2.6 Supervise workers to promote young person's rights

2.7 Ensure all legislative requirements are met by self and those supervised

3. Promote positive behaviour

3.1 Communicate positive and realistic expectations of young person's behaviour

3.2 Regularly identify examples of positive behaviour and reinforce them with the young person to encourage cooperation

4. Encourage participation in programs

4.1 Assess specific needs of young person and match to existing programs

4.2 Employ appropriate communication techniques to engage young person to address specific needs

4.3 Encourage and support young person to participate in all programs, especially those addressing offending behaviour

4.4 Ensure a thorough knowledge of existing programs including their content, purpose and access protocols

4.5 Provide relevant information to client as appropriate

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>