



Australian Government

**CHCPRT003 Work collaboratively to
maintain an environment safe for children
and young people**

CHCPRT003 Work collaboratively to maintain an environment safe for children and young people

Modification History

Release	Comments
Release 4	Correction of mapping and metadata CHCRF301E removed. Equivalent outcome.
Release 3	Updated: <ul style="list-style-type: none">• assessor requirements statement• foundation skills lead in statement• licensing statement• modification history to reflect 2012 standards Equivalent outcome.
Release 2	Changes to metadata and links. Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Supersedes CHCPROT429A. Significant changes to elements and performance criteria. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required to work within an established child protection framework. It also covers standard protocols to maintain a safe environment for children and young people.

This unit applies to a range of child protection work occurring in an interagency framework of practice.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

- | | |
|---|--|
| 1. Implement principles of child protection | 1.1 Perform work requirements according to legal, political and community expectations of child protection work
1.2 Demonstrate understanding of the child protection system, roles and responsibilities of key agencies
1.3 Recognise the impacts of child abuse and neglect in the processes of investigation and assessment |
| 2. Apply agreed protocols and guidelines for collaborative practice | 2.1 Conduct all work within agreed guidelines of collaborative practice
2.2 Prioritise experiences of child when supporting needs, rights and interests of the child
2.3 Acknowledge and manage challenges of child protection work in a collaborative practice framework
2.4 Apply effective safe work and self-management strategies in child protection duties |
| 3. Work collaboratively with children and families from diverse backgrounds | 3.1 Identify risk factors for families and support them to address these risks
3.2 Respond appropriately to children and families with culturally and linguistically diverse backgrounds
3.3 Develop effective working relationships with agencies supporting children and families from diverse backgrounds
3.4 Liaise and consult with other agencies and personnel as appropriate
3.5 Provide referrals to support families |

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

- Oral communication – in order to facilitate collaborative discussions with children and their families.

The remaining foundation skills essential to performance are explicit in the performance

criteria of this unit.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>