



Australian Government

CHCPRP007 Work within a clinical supervision framework

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence. Supersedes CHCFCS806C

Application

This unit describes the skills and knowledge required to initiate, prepare for and participate in a structured process of clinical supervision.

This unit applies to workers who operate with significant autonomy in therapeutic professional service roles in the community sector. The activity is self-directed.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Initiate clinical supervision arrangements

1.1 Identify own clinical supervision needs through a process of reflection and peer collaboration

1.2 Match learning, experience and specialist or generalist practice areas with appropriate supervisor

1.3 Identify and articulate own supervision goals and expectations when engaging with a clinical supervisor

1.4 Agree and complete contractual agreement including goal setting and timeframes for supervision with the supervisor

1.5 Develop, document and use evidence of personal

ELEMENT**PERFORMANCE CRITERIA**

growth and professional learning in preparation for supervision

2. Use supervision to determine effectiveness of clinical practice and techniques

2.1 Discuss challenging areas of practice using existing clinical cases

2.2 Participate in self analysis and evaluate own response to clients

2.3 Seek, accept and respond to positive and negative feedback

2.4 Maintain client confidentiality in case discussions

2.5 Discuss current clinical literature and its application

2.6 Document learning from supervision according to practice needs

3. Initiate opportunities to contribute to the development of own knowledge

3.1 Identify, research and critique professional research and program evaluation

3.2 Use current research and program evaluations to inform practice according to legal, ethical and contextual requirements

3.3 Identify and pursue professional development through reflective practice, collegial collaboration, and professional reading

3.4 Implement a program to maintain professional competence

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>