



**Australian Government**

# **CHCPRP001 Develop and maintain networks and collaborative partnerships**

**Release: 1**

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## Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Merged CHCNET301D/ CHCNET402B/ CHCNET404B/ CHCNET501C/ CHCNET503D. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency. Significant change to knowledge evidence.</p>

## Application

This unit describes the skills and knowledge required to identify networking and collaboration needs and develop formal and informal partnerships to enhance service delivery and improve professional practice.

This unit applies to work in all industry sectors, and to individuals who take pro-active responsibility for improving collaboration between workers and organisations.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice*

## Elements and Performance Criteria

### ELEMENT

*Elements define the essential outcomes*

1. Identify networking and collaboration needs and opportunities

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element*

1.1 Evaluate the ways in which individual and organisation performance may be improved through collaboration

1.2 Identify and prioritise organisation and individual needs

1.3 Identify gaps in networks and collaborative practice

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
	and identify required action to fill the gap
2. Develop collaboration strategies	<p>2.1 Gather and review information about relevant services, organisations and key people</p> <p>2.2 Pro-actively initiate relationships with other inter and intra sectoral professionals and organisations</p> <p>2.3 Share information and resources, where possible, with other organisations to overcome duplication in service delivery</p> <p>2.4 Maintain currency and accessibility of information</p> <p>2.5 Define and document the type and level of collaboration, and negotiate with the relevant people</p>
3. Work collaboratively	<p>3.1 Identify opportunities that meet client, personal and organisation goals</p> <p>3.2 Plan and implement integrated projects and service delivery</p> <p>3.3 Liaise with staff from relevant organisations on a formal and informal basis</p>
4. Represent the organisation	<p>4.1 Promote a positive image of the organisation at available opportunities</p> <p>4.2 Communicate issues, policies and practices of the organisation in appropriate formats</p> <p>4.3 Implement confidentiality measures that protect client, organisation and network</p>
5. Maintain and enhance networks and collaborative partnerships	<p>5.1 Maintain networks and other work relationships to provide identifiable benefits for clients and the organisation</p> <p>5.2 Improve and maintain networks and collaborative partnerships</p> <p>5.3 Monitor benefits to worker, organisation and client group in ongoing participation</p> <p>5.4 Evaluate strengths and weaknesses of collaborations</p>

**ELEMENT****PERFORMANCE CRITERIA**

and make recommendations for action

**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

**Unit Mapping Information**

No equivalent unit.

**Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>