



Australian Government

CHCPOL003 Research and apply evidence to practice

Release: 2

CHCPOL003 Research and apply evidence to practice

Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Merged HLTCOM502/CHCPOL501A. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency. Significant change to knowledge evidence.</p>

Application

This unit describes the skills and knowledge required to establish the information need, gather information and critically analyse the information for relevance to own work.

This unit applies to health and community service workers who need to research existing information to support and improve their work practice. It does not cover primary research.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element

1. Plan information gathering activities

1.1 Identify situations where research may be required to support and improve own work practice

1.2 Evaluate current trends in own area of practice

1.3 Establish and define research objectives

1.4 Identify and access credible sources of data and evidence

2. Gather information

2.1 Evaluate and select methods of gathering information

2.2 Gather information using a systematic approach

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element

- | | |
|--------------------------------|--|
| 3. Analyse information | <p>2.3 Establish relevance of information according to objectives and work requirements</p> <p>2.4 Facilitate analysis by organising information in a way that supports its analysis and future use</p> |
| 4. Use information in practice | <p>3.1 Prioritise information based on the information need</p> <p>3.2 Compare and contrast different sources of information</p> <p>3.3 Assess the strength, relevance, reliability and currency of the information in the context of own work</p> <p>3.4 Assess the feasibility, benefits and risks associated with the information</p> <p>3.5 Make and document conclusions based on findings</p> <p>4.1 Assess ways in which different aspects of information may be used</p> <p>4.2 Use information and learning from research to identify potential areas for change in current practice</p> <p>4.3 Identify issues that require further research and evaluation</p> <p>4.4 Develop actions to address outcomes of research</p> |

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>