Assessment Requirements for CHCPAL002
Plan for and provide care services using a palliative approach

Release: 2
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Release 2</td>
<td>This version was released in <em>CHC Community Services Training Package release 2.0</em> and meets the requirements of the 2012 Standards for Training Packages. &quot;advanced care directives&quot; corrected to &quot;advance care directives&quot;</td>
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<tr>
<td>Release 1</td>
<td>This version was released in <em>CHC Community Services Training Package release 2.0</em> and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</td>
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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- assisted in developing and implementing at least 1 care plan using a palliative approach and communicating effectively and empathetically
Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- relevant policies, protocols and practices of the organisation in relation to the provision of both a palliative approach and palliative care
- common life threatening, incurable conditions
- emotional impact of diagnosis of life-threatening condition
- the palliative approach to care of individuals and their family
- the difference between curative and palliative approaches in contributing to individual care planning
- cultural and spiritual considerations in relation to palliative care
- specialist palliative care
- palliative care and dementia
- palliative approach for children and young people
- impact of loss and grief on individuals, carers and workers and the risk of depression
- legal and ethical considerations for working in palliative care and advance care directives, including:
  - dignity of risk
  - duty of care
  - human rights
  - privacy, confidentiality and disclosure
  - specific jurisdictional legislation on advance care planning and advance care directives as it applies to the work role
  - work role boundaries – responsibilities and limitations
- pain management and strategies to maximise comfort
- hydration and nutrition requirements during a palliative approach and at end-of-life
- the various signs of imminent death and deterioration

Assessment Conditions

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

The following conditions must be met for this unit:

- modelling typical workplace conditions, including:
  - typical workplace documentation and reporting processes
  - scenarios and simulations in provision of care using a palliative approach in a range of contexts
  - palliative care plans and equipment and/or resources outlined in plan

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.
Links

Companion volumes from the CS&HISC website - http://www.cshisc.com.au