Assessment Requirements for CHCPAL001
Deliver care services using a palliative approach

Release: 2
Assessment Requirements for CHCPAL001 Deliver care services using a palliative approach

Modification History

<table>
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<th>Release</th>
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| Release 2 | This version was released in *CHC Community Services Training Package release 3.0* and meets the requirements of the 2012 Standards for Training Packages.

"advanced care directives" corrected to "advance care directives"

Equivalent outcome |
| Release 1 | This version was released in *CHC Community Services Training Package release 2.0* and meets the requirements of the 2012 Standards for Training Packages.

Significant change to the elements and performance criteria.
New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence. |

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- supported, reported and documented issues and needs of 3 people in palliative care
Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- philosophy, principles, benefits and scope of palliative care
- the needs of people dealing with a life-threatening or life-limiting illness and the emotional impact of diagnosis
- cultural, religious and spiritual differences in relation to death and dying
- the stages of grief and personal strategies for managing reactions to grief
- advance care directives and end-of-life care strategies
- pain relief and comfort promotion
- nutritional and hydration requirements during a palliative approach
- legal and ethical considerations for working in palliative care, including:
  - dignity of risk
  - duty of care
  - human rights
  - privacy, confidentiality and disclosure
  - work role boundaries – responsibilities and limitations
- relevant policies, protocols and practices of the organisation in relation to the provision of both a palliative approach and palliative care
- responsibilities to self and colleagues
- various signs of imminent death and/or deterioration
- communication strategies to build trust, show empathy, demonstrate support and empowers the person, family, carers and/or significant others

Assessment Conditions

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- modelling typical workplace conditions, including:
  - typical workplace documentation and reporting processes
  - scenarios and simulations in provision of care using a palliative approach in a range of contexts
  - palliative care plans and equipment and/or resources outlined in plan

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion volumes from the CS&HISC website - http://www.cshisc.com.au