



**Australian Government**

**Assessment Requirements for CHCLLN002  
Support adult language and literacy  
learning**

**Release: 1**

# Assessment Requirements for CHCLLN002 Support adult language and literacy learning

## Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency.</p>

## Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- supported the development of reading, writing and oral communication skills for at least 3 different adult learners
- used the following communication and learning strategies:
  - active listening and questioning
  - modelling oral communication
  - scaffolded learning
  - assisting learners to problem solve

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- roles and responsibilities of those providing language and literacy support and of their supervisors
- requirements of the support program, including administrative and confidentiality requirements
- definition of texts and range of texts that learners need to interpret
- key concepts of the Australian Core Skills Framework (ACSF), including:
  - the five core skills

- spiky profiles: varying levels of performance in each core skill
- factors that may influence performance
- language and literacy concepts and terminology relevant to learner needs and context
- relationships between spoken language and literacy
- factors that inhibit literacy skills development
- basic communication and learning strategies, including techniques that:
  - model talk to support learner comprehension
  - scaffold learning and assist learners to problem solve
- tools to evaluate learning outcomes, including the ACSF

## Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
  - established literacy support programs and resources
  - texts for reading
- modelling of industry operating conditions, including:
  - provision of services to adults needing language and literacy support
  - interaction with supervisor

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>