Assessment Requirements for CHCLEG001
Work legally and ethically

Release: 1
Assessment Requirements for CHCLEG001 Work legally and ethically

Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release 1</td>
<td>This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages.</td>
</tr>
<tr>
<td></td>
<td>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency.</td>
</tr>
</tbody>
</table>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- completed workplace activities in accordance with legal and ethical requirements in at least 3 different situations
- developed appropriate responses to at least 3 different legal or ethical issues relevant to the work role
- identified and communicated at least 2 potential work practice improvements designed to enhance workplace responsiveness to legal and ethical requirements

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations (international, national, state/territory, local) for people working in the community services and health context, how they are applied in organisations, how these impact individual workers, and the consequences of breaches:
  - children in the workplace
  - codes of conduct
  - codes of practice
  - complaints management
  - continuing professional education
  - discrimination
• dignity of risk
• duty of care
• human rights
  • *Universal declaration of human rights*
  • relationship between human needs and human rights
  • frameworks, approaches and instruments used in the workplace
• informed consent
• mandatory reporting
• practice standards
• practitioner/client boundaries
• privacy, confidentiality and disclosure
• policy frameworks
• records management
• rights and responsibilities of workers, employers and clients
• industrial relations legislation relevant to employment conditions of role
• specific legislation in the area of work – objectives and key components
• work role boundaries – responsibilities and limitations
• work health and safety
• interrelationships, similarities and differences that may exist between legal and ethical frameworks
• legal issues in the context of the work role:
  • type of legal issues that arise
  • ways to respond
• ethical practice in the context of the work role:
  • type of ethical issues that arise
  • ways to respond
• workplace policies, procedures and protocols:
  • how they are/should be developed
  • processes for review, including consultation and mechanisms for input

**Assessment Conditions**

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

• use of suitable facilities, equipment and resources, including:
  • current legislation, regulations and codes of practice
  • organisation policies, procedures and protocols
• modelling of industry operating conditions, including presence of problem solving activities
Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53