CHCLAH001 Work effectively in the leisure and health industries
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Release 1</td>
<td>This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</td>
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Application

This unit describes the skills and knowledge required to work in a context within which leisure and health work occurs and to effectively support its role in enhancing well being.

This unit applies to workers in a range of community services and health contexts who provide leisure and health services.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

Elements and Performance Criteria

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
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<td><strong>ELEMENT</strong></td>
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<tr>
<td>Elements define the essential outcomes</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
</tr>
<tr>
<td>1. Provide appropriate leisure and health services</td>
<td>1.1 Demonstrate understanding of the value of leisure, recreation and play in enhancing well being</td>
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<tr>
<td></td>
<td>1.2 Identify different work environments, services and work roles within the industry</td>
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<td>1.3 Work within the current models of leisure and health practice</td>
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ELEMENT

Elements define the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.4 Ensure clients participate in all aspects of service planning and support activities

1.5 Undertake all work as part of the inter disciplinary team and exhibit an awareness of the role of a conjoint approach to leisure and health programs

1.6 Identify personal values and attitudes regarding leisure, recreation and play and take them into account when planning and implementing all work activities

2. Operate within the policies and procedures of the leisure and health sector

2.1 Read relevant organisation policies and discuss with colleagues and team

2.2 Ensure all work is consistent with relevant statutory and legislative provisions

2.3 Work ethically and within duty of care requirements recognising dignity of risk

2.4 Seek information for professional development, further training options and identify potential career pathways

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.
Links

Companion Volume implementation guides are found in VETNet -
https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53