

CHCINM001 Meet statutory and organisation information requirements

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.
	Significant changes to performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Application

This unit describes the skills and knowledge required to ensure effectiveness and efficiency of the organisation's information system.

This unit applies to work in a range of health or community service contexts where work may be carried out by senior workers working autonomously within broad guidelines.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria specify the level of performance needed to demonstrate achievement of the element

1. Identify and address information requirements

- 1.1 Use appropriate mechanisms to identify organisation and statutory information requirements
- 1.2 Identify gaps or inadequacies in the organisation's information systems
- 1.3 Analyse any substantial breakdowns in methods of recording, storing and accessing information for cause and effect, and take corrective action
- 1.4 Collect, analyse and prepare data on information needs in ways to inform decision-making

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ELEMENT

PERFORMANCE CRITERIA

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- 2. Review options for information management
- 2.1 Identify and periodically evaluate sources of information
- 2.2 Identify, evaluate and prepare options for the development of information systems in consultation with users
- 2.3 Identify, calculate and evaluate financial and technological resources required for systems
- 3. Establish and manage systems to record and store information
- 3.1 Develop, implement and document systems that meet organisation and statutory information requirements for recording, storing and accessing information
- 3.2 Implement strategies to address any gaps in meeting current information requirements in consultation with stakeholders
- 4. Develop staff and resources
- 4.1 Analyse staff training needs in relation to information systems and in accordance with legislative and organisation requirements
- 4.2 Organise training or retraining in accordance with training needs analysis
- 4.3 Support and supervise the development of information and educational resources
- 4.4 Develop content and format guidelines in consultation with stakeholders to guide production of resources
- 4.5 Recruit appropriate expertise to develop information and training resources
- 5. Evaluate and maintain quality information systems
- 5.1 Routinely evaluate adequacy of information systems used to record and store information for effectiveness, efficiency, security and integrity and introduce new methods as necessary
- 5.2 Monitor validity, currency and usefulness of information and take appropriate actions for disposal or storage

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ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria specify the level of performance needed to demonstrate achievement of the element

5.3 Monitor ongoing development of information systems and training resources in consultation with users

5.4 Implement strategies to continuously improve effectiveness of information systems and resources

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53

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