



Australian Government

CHCFAM009 Facilitate family intervention strategies

Release: 1

CHCFAM009 Facilitate family intervention strategies

Modification History

| Release | Comments |
|-----------|---|
| Release 1 | <p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p> <p>Supersedes CHCCS404B</p> |

Application

This unit describes the skills and knowledge required to assess the needs of families at a community level, support the delivery of appropriate services and monitor their effectiveness.

This unit applies to individuals working in family intervention and support roles. They contribute to the development of policies and procedure at an organisational level.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes

1. Assess needs of families in the community

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Identify and reflect on social and cultural perspectives in the community and their impact on the assessment process

1.2 Identify and use assessment tools to obtain information about the needs of families within a specific community

1.3 Ensure assessment processes respond to the social and cultural diversity within the community

1.4 Apply the family law framework as an integrated part

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

of family services provision

1.5 Identify and collaborate with networks to inform assessment of family needs in the community

2. Facilitate delivery of family inclusive services

2.1 Use research to inform response to community needs for early family intervention

2.2 Contribute to the development and documentation of policies and procedures for family intervention and support based on research and collaboration with others

2.3 Ensure the process of service delivery aims to increase active and positive participation of families in the community and is strengths-based

2.4 Integrate support for educational services to facilitate sound parenting practices and other family skills

2.5 Determine and document how service provision will be evaluated

3. Review and monitor practice

3.1 Use agreed mechanisms to monitor approaches to family support service delivery and programs

3.2 Use reflection and collaboration to assess potential changes

3.3 Adjust programs and procedures to incorporate changes in collaboration with colleagues

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No Equivalent Unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>