



**Australian Government**

**Assessment Requirements for  
CHCFAM009 Facilitate family intervention  
strategies**

**Release: 1**

# Assessment Requirements for CHCFAM009 Facilitate family intervention strategies

## Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p> <p>Supersedes CHCCS404B</p>

## Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- assessed the needs of families in at least 1 community
- used research and collaboration to contribute to the development, documentation and review of policies and procedures for family intervention and support in that community, that include strategies to support the following:
  - behaviour change
  - crisis intervention
  - healthy relationships
  - improved health and lifestyle
  - improved parenting skills
  - community capacity building
  - community participation
  - education initiatives.

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations (national and state/territory) for family intervention, and how these are applied in organisations and individual practice:
  - discrimination
  - duty of care
  - human rights
  - mandatory reporting
  - privacy, confidentiality and disclosure, including limitations
  - records management and reporting
  - specific legislation that impacts policies and procedures for family intervention, including the main features of:
    - child protection legislation
    - family law
    - domestic and family violence laws
  - work health and safety, including risk management, safety planning and crisis/emergency procedures
- community factors that impact approaches to family intervention, and how these need to be recognised:
  - cultural and linguistic diversity, including Aboriginal and/or Torres Strait Islander perspectives
  - physical environment
  - socio-economic considerations
  - prevalence of issues and their impact in the community, including:
    - alcohol and other drugs
    - child abuse
    - domestic and family violence
    - homelessness
    - imprisonment
    - mental health
    - parenting difficulties
    - problem gambling
    - stress
- types of research and information used to support the development of approaches to family intervention
- key features of current and emerging models of family intervention theory and practice and how they may be adapted to meet specific community needs, including:
  - assessment tools and processes
  - strategies to support:
    - behaviour change
    - crisis intervention
    - healthy relationships
    - health and lifestyle

- parenting skills
- community capacity building
- community participation
- education initiatives
- evaluation processes
- networks and referral sources that support family intervention

## Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
  - community information
  - sources of information on family intervention theory and practice
- modelling of industry operating conditions, including:
  - scenarios that involve problem-solving and collaboration with others.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>