



**Australian Government**

# **CHCFAM007 Assist clients to develop parenting arrangements**

**Release: 1**

## CHCFAM007 Assist clients to develop parenting arrangements

### Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence.</p> <p>Supersedes CHCFAM806B</p>

### Application

This unit describes the skills and knowledge required to assess parenting practice, then work with parents to prepare and monitor parenting plans and arrangements.

This unit applies to practitioners working in complex post-separation contexts according to the requirements of the *Family Law Act 1975*.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

Elements define the essential outcomes

1. Assess current parenting practices

#### PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Analyse client information and identify areas for parents to address in the development of parenting arrangements

1.2 Conduct risk assessment for the protection and safety of all parties according to organisation procedures

1.3 Recognise areas of significant distress or disorder and make referrals according to individual needs

1.4 Integrate family of origin issues and kinship dynamics into assessment

**ELEMENT****PERFORMANCE CRITERIA**

- 1.5 Use communication skills to manage overt conflict and open hostility between parties to support successful negotiation
- 1.6 Analyse the broader needs of the family to ensure expectations of parenting arrangements are realistic and achievable
- 1.7 Proactively engage in self-reflection and take steps to ensure own values do not impact on decision-making
2. Assist clients to agree on outcomes for parenting arrangements
- 2.1 Clearly explain the requirements and processes under the Family Law Act for the preparation of parenting arrangements
- 2.2 Inform clients of their rights and responsibilities in relation to establishing parenting arrangements
- 2.3 Encourage parents to consider the expressed needs of the child and/or young person when developing parenting arrangements
- 2.4 Establish and implement systems that will monitor and review parenting arrangements
- 2.5 Prepare parenting arrangements within the framework of child focused practice
3. Monitor parenting arrangements
- 3.1 Set review timeframes for established parenting arrangements in collaboration with all parties
- 3.2 Assist clients to review arrangements regularly and to negotiate modifications or new arrangements based on experience and effectiveness of current arrangements
- 3.3 Identify and manage any issues that may arise as a result of revised parenting arrangements
- 3.4 Reflect on and use learning from individual client situations to inform practice improvements

**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## **Unit Mapping Information**

No Equivalent Unit

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>