



Australian Government

**Assessment Requirements for
CHCFAM007 Assist clients to develop
parenting arrangements**

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence.</p> <p>Supersedes CHCFAM806B</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- adhered to legal requirements for both process and outcome to assist at least 3 families with different circumstances to develop parenting arrangements that:
 - comprise a documented risk assessment
 - are in the best interests of the child
 - consider the complexities of relationships both in and out of the immediate family environment
 - include development and documentation of risk assessment
 - set in place monitoring requirements
- used the principles and practices of all of the following in working with parents and children:
 - client-centred practice
 - child-friendly communication
 - conciliation
 - negotiation
 - mediation.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for the development of parenting arrangements, and how these are applied in organisations and individual practice:
 - children in the workplace and child-focused practice
 - codes of conduct
 - discrimination
 - duty of care
 - human rights
 - informed consent
 - mandatory reporting
 - practitioner/client boundaries
 - privacy, confidentiality and disclosure
 - records management
 - rights and responsibilities of workers, employers and clients
 - specific legislative frameworks that apply to parenting arrangements in a family law context, including:
 - provisions for children and property in the Family Law Act 1975, Child Support (Assessment) Act 1989 and how these are developed into accepted parenting plans
 - basic legal concepts and the law relevant to parenting issues being discussed, and knowledge of when and how to seek expert legal advice related to:
 - - separation and divorce
 - - asset division
 - - maintenance
 - - residence and contact
 - - breaches of law and major trends in case law relating to the issues referred to above
 - work role boundaries – responsibilities and limitations for those without legal qualifications
 - work health and safety
- principles and practices of:
 - client-centred practice
 - conciliation
 - negotiation
 - mediation
- age appropriate methods of relating to and eliciting perceptions, information and responses from children
- sources of power imbalances in relationships and an ability to recognise and respond appropriately to the indicators of such imbalances in their clients

- the nature of domestic violence, how to screen for indicators of family violence and its effects, power and gender issues, child abuse and associated criminal issues which may be present and impact on parenting arrangements
- issues that may impact on separated parents and children in high conflict relationships attempting to establish parenting arrangements, and the use of child focused techniques to address and minimise these impacts including those relating to:
 - abuse
 - alcohol and other drugs
 - alienation/isolation
 - disability
 - grief and loss
 - intergeneration issues
 - mental health
 - poverty/socioeconomic influences
 - unresolved conflict
 - violence
- own family of origin and importance of self awareness when working with separating and high conflict families
- dynamics of wider kinship networks and their importance in development of parenting arrangements
- key concepts and principles of each of the following theories and how these apply to the process of assisting clients to develop parenting arrangements:
 - attachment
 - family systems
 - human development
- family, couple and child dynamics in normal developmental and abnormal form.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information
 - family law information
 - organisation policies and procedures
- modelling of industry operating conditions, including:
 - scenarios that involve complex interactions with other people, including children
 - scenarios that involve problem-solving.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>