



Australian Government

CHCFAM006 Assist families to self-manage contact

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence.</p> <p>Supersedes CHCCONS504C</p>

Application

This unit describes the skills and knowledge required to assess client suitability for self-managed contact, and then to plan and monitor the transition.

This unit applies to children's contact services workers operating according to the requirements of the *Family Law Act 1975*.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes

1. Assess suitability for self-managed contact

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Review information in existing court orders to determine client context and potential for self-managed contact

1.2 Explain options for community support outside of the children's contact service to parents

1.3 Respectfully engage parents in the planning process for self-managed contact to occur

ELEMENT**PERFORMANCE CRITERIA**

2. Plan with parents to establish self-managed contact

- 2.1 Help parents to identify issues and barriers to self-managed contact
- 2.2 Collaboratively develop and document a case plan to assist the family achieve self-managed contact without the support of the contact service according to organisation policy
- 2.3 Ensure the self-managed contact arrangements are agreed to by both parents and are considered to be in the best interest of the child
- 2.4 Model time management and planning skills to parents seeking self-managed contact
- 2.5 Model parenting skills and appropriate child behaviour management
- 2.6 Use negotiation skills to assist parents to reach agreement about self-managed contact
- 2.7 Ensure that plans for self-managed contact are in accordance with court orders

3. Monitor and review transition plan

- 3.1 Review the transition into self-management plan regularly
- 3.2 Revise and document the plan as determined by family and/or worker assessment of new or existing information
- 3.3 Maintain a child-focussed approach in transition planning
- 3.4 Encourage parents to remain child-focused and act in the best interests of the child in all aspects of transition
- 3.5 Follow revised plans to assist families achieve self-managed contact

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No Equivalent Unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>