



Australian Government

CHCFAM001 Operate in a family law environment

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements . Significant change to knowledge evidence.</p> <p>Supersedes CHCFAM505B</p>

Application

This unit describes the skills and knowledge required to determine and respond to family law requirements, work collaboratively within the family law system, and contribute to improved work practices linked to family law.

This unit applies to family relationship counsellors, family dispute resolution practitioners, children's contact service workers, intake workers and other service providers working in the context of family law.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Determine and respond to family law requirements

1.1 Identify, access and interpret sources of information on family law and related areas

1.2 Evaluate own area of work and determine the scope of family law requirements for individual practice

1.3 Use and follow the systems, processes, documentation and reporting requirements of family law

ELEMENT**PERFORMANCE CRITERIA**

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| | 1.4 Provide accurate and current information to clients about family law and available support options |
| | 1.5 Identify situations beyond own expertise and seek, or refer clients to, sources of specialist legal advice |
| 2. Collaborate with others in the family law system | 2.1 Identify and establish effective working relationships with colleagues in the family law system |
| | 2.2 Negotiate and liaise with other areas of the family law system according to specific client needs |
| | 2.3 Promote cooperation with other professionals and encourage clients to use other professional resources where appropriate |
| 3. Contribute to workplace improvements | 3.1 Pro-actively update and maintain currency of family law knowledge |
| | 3.2 Identify situations where work practices could be improved to meet family law responsibilities |
| | 3.3 Pro-actively share feedback with colleagues |
| | 3.4 Identify and take opportunities to contribute to the review and development of policies and protocols |

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No Equivalent Unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>