



**Australian Government**

# **CHCEDU011 Work with parents or carers of very young children**

**Release: 1**

## CHCEDU011 Work with parents or carers of very young children

### Modification History

| Release   | Comments                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Release 1 | <p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p> <p>Supersedes CHCFAM421B</p> |

### Application

This unit describes the skills and knowledge required to evaluate parent/carer needs and work collaboratively to help them develop their parenting skills and confidence using a strengths-based approach.

This unit applies to individuals working in a range of community services contexts. It has particular application to those involved in relationship education.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

#### PERFORMANCE CRITERIA

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1. Evaluate parent/carer needs

1.1 Review information that identifies current client parenting situation

1.2 Provide information and use targeted questioning to assist fathers, mothers and carers to explore their current situation and challenges as individuals and as a family

1.3 Encourage parents/carers to recognise their beliefs,

**ELEMENT****PERFORMANCE CRITERIA**

values and perceptions about children, their own roles and the place of children in their lives

1.4 Identify situations beyond scope of own role and make referrals according to organisation procedures

1.5 Reflect on information provided and use as a basis for work

2. Facilitate development of team parenting skills

2.1 Assist parent/s to identify their own strengths and areas for development as parents, individually and as a team

2.2 Work with parents to develop strategies and tools to build on their own and each other's strengths

2.3 Identify and work collaboratively to find solutions to the particular challenges faced by separate and single parents

3. Develop parenting skills in parents of very young children

3.1 Assist parents to identify relevant areas for development of their parenting confidence and competence by reviewing areas of concern

3.2 Use and share tools and strategies to assist parents to develop parenting confidence and competence

3.3 Assist parents to review current skill development and identify further appropriate opportunities for development

3.4 Identify and use internal and external resources for additional sources of assistance

3.5 Document advice and support provided according to organisational procedures

**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## Unit Mapping Information

No equivalent unit

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>