



**Australian Government**

# **CHCEDU010 Prepare and evaluate relationship education programs**

**Release: 1**

## CHCEDU010 Prepare and evaluate relationship education programs

### Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Merged CHCFAM409B/CHCFAM411B/CHCFAM412B/CHCFAM510 B. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p>

### Application

This unit describes the skills and knowledge required to identify relationship education needs of diverse groups and develop or adapt existing educational and support programs to meet those needs.

This unit applies to practitioners who work in relationship education in the community services sector. Relationship education may be a part of another work role. Delivery of programs is covered in separate group work units.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

*Elements define the essential outcomes*

1. Identify relationship education needs

#### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1 Obtain and review information about the target group and its needs and characteristics
- 1.2 Confirm the specific issues affecting the target group in terms of interpersonal relationships
- 1.3 Identify and respond to the need for potential referral

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
	or collaboration with other services
	1.4 Recognise when existing programs may be used or adapted to meet client needs
	1.5 Determine key purpose of program to be developed or delivered
2. Adapt and design relationship education programs	2.1 Select education program model and approach based on client needs and presenting issues
	2.2 Identify potential resource and operational constraints and use to inform program design
	2.3 Identify and respond to potential barriers to participation in program design
	2.4 Structure and adapt programs that address the range of influences affecting the target group
	2.5 Collaborate with clients in program design according to organisation procedures
	2.6 Determine ways to evaluate programs based on their content and the target group
	2.7 Document program content and operational requirements according to organisation procedures
3. Evaluate relationship education programs	3.1 Seek and obtain feedback on program delivery from colleagues and clients
	3.2 Analyse and reflect on feedback to identify areas for future improvement
	3.3 Adjust or confirm programs according to organisation procedures and scope of own job role

## Foundation Skills

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## Unit Mapping Information

No equivalent unit

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>