



**Australian Government**

**Assessment Requirements for CHCEDS059  
Contribute to the health, safety and  
wellbeing of students**

**Release: 1**

# Assessment Requirements for CHCEDS059 Contribute to the health, safety and wellbeing of students

## Modification History

Release 1. CHCEDS059 Contribute to the health, safety and wellbeing of students supersedes and is not equivalent to CHCEDS017 Contribute to the health and safety of students.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- provide health, safety and wellbeing information to two different students on at least one occasion for each student
- follow hazard identification and reporting process on two different occasions, each for a different type of hazard
- follow organisational policies and procedures for one simulated emergency situation.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- relevant state/territory legislation, its purpose and key requirements that impact the role of education support workers relating to:
  - work health and safety
  - child protection
  - confidentiality and privacy
  - duty of care responsibilities applicable to non-teaching staff
  - anti-discrimination
  - infection control
- organisational policies and procedures for work health and safety
- organisational emergency procedures and own role in the event of an emergency:
  - communication procedures
  - evacuation procedures
- the role education support workers in supporting health, safety and wellbeing of students
- types of health and safety information that may be provided by education support workers to students
- typical personal care and hygiene needs of students
- hazard identification, including:
  - definition and procedure for identification of a hazard
  - common hazards within the school environment:
    - infection control risks

- personal or student safety risks
- strategies to minimise risk
- first aid kit content and use
- student protection programs
- supervision planning, set up and implementation requirements and considerations for different:
  - age groups
  - areas
  - activities
- types of health promotion activities undertaken in schools, their key purpose.

## Assessment Conditions

Skills must be demonstrated in the workplace:

- provision of health safety and wellbeing information to students must be directly observed by the assessor on at least one occasion
- remaining performance evidence may be collected through authenticated third-party reports
- observation and third-party reports must be supplemented by other forms of evidence.

Interactions with students must be supervised by a teacher or other educational professional.

Skills related to responding to emergencies must be demonstrated through simulated activities and scenarios.

Simulated assessment environments must simulate the real-life working environment where the skills and knowledge within this unit would be utilised, with all the relevant equipment and resources of that working environment.

Assessment must ensure access to:

- work health and safety regulations
- organisational policies and procedures for work health and safety
- templates for reporting work health and safety issues and incidents
- first aid kit
- students in a school
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>