



Australian Government

Assessment Requirements for CHCEDS054 Contribute to teaching of Aboriginal and/or Torres Strait Islander language and culture

Release: 1

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Modification History

Release 1. CHCEDS054 Contribute to teaching of Aboriginal and/or Torres Strait Islander language and culture supersedes and is not equivalent to CHCEDS029 Assist teacher to develop Aboriginal and/or Torres Strait Islander language and culture lessons.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- assist a teacher to plan and implement at least one series of no less than five learning experiences relating to Aboriginal and/or Torres Strait Islander language and culture
- achieve a demonstrated increase in language levels of at least one student in an Aboriginal and/or Torres Strait Islander language.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- sources of information on Aboriginal and/or Torres Strait Islander cultures and languages and how to determine what makes a credible source
- protocols for researching and sharing information about Aboriginal and/or Torres Strait Islander cultures and languages
- organisational policies and programs for the promotion of language and culture in the school
- ways in which Aboriginal and/or Torres Strait Islander cultures and language may be integrated into a series of learning experiences
- language and literacy learning strategies and activities
- use of assessment and evaluation criteria.

Assessment Conditions

Skills must be demonstrated in the workplace:

- engagement with students must be directly observed by the assessor on at least one occasion
- remaining performance evidence may be collected through authenticated third-party reports
- observation and third-party reports must be supplemented by other forms of evidence.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- sources of information about local Aboriginal and/or Torres Strait Islander cultures and languages
- curriculum information
- organisational policies and procedures for community engagement and promotion of language and culture
- students in a school
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>