



Australian Government

**Assessment Requirements for CHCEDS052
Deliver elements of teaching and learning
programs**

Release: 1

Assessment Requirements for CHCEDS052 Deliver elements of teaching and learning programs

Modification History

Release 1. CHCEDS052 Deliver elements of teaching and learning programs supersedes and is not equivalent to CHCEDS026 Deliver elements of teaching and learning programs.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- prepare for and deliver two structured sessions each to a group of at least five students
- use the following to facilitate the above sessions:
 - three different delivery strategies
 - one technology
- monitor and document student outcomes from one structured session.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- the application of the principles of practice used in the employing school for different phases of learning
- organisational procedures for documenting learning and progress
- the principles of effective teaching and learning
- types of resource requirements for structured delivery, and how and when they might be used:
 - visual
 - written
 - digital
- techniques and strategies for the following and their application to different student cohorts:
 - delivery
 - facilitation
 - presentation
 - making and recording observations.

Assessment Conditions

Skills must be demonstrated in the workplace:

- delivery of a session must be directly observed by the assessor on at least one occasion

- remaining performance evidence may be collected through authenticated third-party reports
- observation and third-party reports must be supplemented by other forms of evidence.

Skills related to preparation and documentation may be demonstrated outside of the workplace but must be based on work in a primary or secondary school in Australia.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- student information to inform planning
- curriculum information
- teaching and learning resources
- principles of practice
- information technology for documentation
- organisational policies and procedures for documenting learning and progress
- students in a school
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>