



Australian Government

Assessment Requirements for CHCEDS047

Assist in facilitation of student learning

Release: 1

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Modification History

Release 1. CHCEDS047 Assist in facilitation of student learning supersedes and is not equivalent to CHCEDS021 Assist in facilitation of student learning.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- establish a learning environment and facilitate the learning process for each of the following on two occasions:
 - one for a small group
 - one for an individual
- respond appropriately to guide student behaviour on at least two occasions
- report on the progress of two students
- perform the activities outlined in the performance criteria of this unit during a period of at least 100 hours in at least one school in Australia.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- the different responsibilities of teachers and education support workers for student learning outcomes
- education system's policies and procedures
- organisational policies and procedures
- interpersonal skills that influence positive student and staff interactions
- reading, writing, language and numeracy competence required to perform effectively in an education support role
- contemporary learning approaches and practices:
 - direct instruction
 - use of games and activities
 - use of technologies
 - provision of opportunities for students to apply their learning on their own or in groups
 - provision of opportunities for students to reflect on and reinforce their own learning
- principles of practice for the identified school environment:
 - underpinning elements that reflect the theory of learning being used
 - teaching and learning approaches of teachers
- student learning styles and how they influence learning outcomes:

- aural
- kinaesthetic
- visual
- learning process
- features and formats of curriculum documentation:
 - how to interpret
 - how they are used in the classroom
- organisation's process and procedures for working with students and supporting behaviour
- legislation, its purpose and key requirements that impact individual workers facilitating learning relating to:
 - anti-discrimination
 - child protection
 - confidentiality and privacy
 - duty of care responsibilities applicable to non-teaching staff
 - work health and safety.

Assessment Conditions

Skills must be demonstrated in the workplace:

- facilitation of the learning process must be directly observed by the assessor on at least one occasion
- remaining performance evidence may be collected through authenticated third-party reports
- observation and third-party reports must be supplemented by other forms of evidence.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- student information to inform planning
- curriculum information
- teaching and learning resources
- principles of practice
- organisational policies and procedures for education support activities
- students in a school
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>