



Australian Government

CHCEDS044 Support development of student research skills

Release: 1

CHCEDS044 Support development of student research skills

Modification History

Release 1. CHCEDS044 Support development of student research skills supersedes and is equivalent to CHCEDS015 Support development of student research skills.

Application

This unit describes the performance outcomes, skills and knowledge required to determine student information requirements, provide advice to students on research skills and encourage evaluation of information.

The unit applies to education support workers who operate under the guidance and supervision of a teacher or other educational professional. They work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Education Support

Unit Sector

Children's Education and Care

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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|---|--|
| 1. Determine student information requirements. | 1.1. Identify information required by the student in consultation with teacher.
1.2. Identify reason for student request for support and prior efforts to access information.
1.3. Identify additional sources of information and type of assistance required.
1.4. Assist student to identify key questions to inform the research from review of task. |
| 2. Assist students to source and reference information. | 2.1. Support students to extend their research skills through provision of information and demonstration of skills.
2.2. Demonstrate use of reference tools and equipment using developmentally appropriate communication techniques.
2.3. Advise students on alternative sources of information.
2.4. Inform students of access constraints regarding use of reference tools, equipment and information according to organisational policies and procedures. |
| 3. Encourage students to evaluate information. | 3.1. Promote students' independent use of available resources by providing opportunities for guided practice.
3.2. Encourage students to evaluate information and provide techniques for the process.
3.3. Support students to assemble information in an appropriate format based on requirements of the task. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below.

SKILLS

DESCRIPTION

Reading skills to:

- source, interpret and sort relevant information.

Oral communication skills to:

- use listening and questioning to seek information and confirm understanding.

Initiative and enterprise skills to:

- identify and evaluate relevance of various sources of information.

Technology skills to:

- navigate and use appropriate functions of computer and digital resources.

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>