



Australian Government

**Assessment Requirements for CHCEDS044
Support development of student research
skills**

Release: 1

Assessment Requirements for CHCEDS044 Support development of student research skills

Modification History

Release 1. CHCEDS044 Support development of student research skills supersedes and is equivalent to CHCEDS015 Support development of student research skills.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- provide skills support for student research for three different information requirements, that collectively involve all of the following:
 - use of multiple sources
 - use of two different referencing tools
 - two different final format requirements for researched information.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures for:
 - assisting students in research projects
 - accessing external information
- features of the organisation's resource centre and information management process
- sources for answering common student requests
- techniques and tools for developing student research skills
- features and use of different bibliographic tools
- online research skills:
 - use of search engines and key words
 - how to identify credible sources
 - how to distinguish between relevant and irrelevant information
 - how to summarise information
- copyright, moral rights and intellectual property requirements and appropriate referencing.

Assessment Conditions

Skills must be demonstrated in the workplace:

- provision of support with research skills must be directly observed by the assessor on at least one occasion

- remaining performance evidence may be collected through authenticated third-party reports
- observation and third-party reports must be supplemented by other forms of evidence.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- information requirements
- information technology for research
- referencing tools or systems
- organisational policies and procedures for research activities
- students in a school
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>