



**Australian Government**

**Assessment Requirements for CHCEDS038  
Communicate with students parents and  
colleagues in an Aboriginal or Torres Strait  
Islander language**

# Assessment Requirements for CHCEDS038 Communicate with students parents and colleagues in an Aboriginal or Torres Strait Islander language

## Modification History

Release 2. Minor changes. Correction to Assessment Conditions. Equivalent outcome.

Release 1. CHCEDS038 Communicate with students, parents and colleagues in an Aboriginal or Torres Strait Islander language supersedes and is equivalent to CHCEDS009 Communicate with parents, students and colleagues in an Aboriginal or Torres Strait Islander language.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- use an Aboriginal or Torres Strait Islander language on at least two separate occasions in communications that collectively include all the following:
  - students
  - parents
  - colleagues
  - exchange of information
  - use of language that builds rapport.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- role and responsibilities of an education worker and specific understanding of own work role and responsibilities
- organisational policies and procedures as they apply to the work role
- an Aboriginal or Torres Strait Islander language and its conventions including correct use of:
  - vocabulary and grammar
  - register
  - stress and intonation patterns
  - gesture to support language
- types of communications where capacity to switch between an Aboriginal and/or Torres Strait Islander language and English is required:
  - questions and answers
  - gathering or providing information
  - negotiating agreement on points of view

- traditional culture related to language group governing protocols of language use within a community
- cultural and linguistic backgrounds of students and families
- own culture, western systems and structures and how this impacts on Aboriginal and/or Torres Strait Islander culture
- impacts of cultural, sub-cultural, social, religious, gender, age and language issues on attitudes towards education.

## Assessment Conditions

Skills must be demonstrated in the workplace:

- communication in the Aboriginal or Torres Strait Islander language must be directly observed by the assessor on at least one occasion
- remaining performance evidence may be collected through authenticated third-party reports
- observation and third-party reports must be supplemented by other forms of evidence.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- organisational policies and procedures
- students and their families in a school
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>