



Australian Government

Assessment Requirements for CHCECE056 Work effectively in children's education and care

Release: 1

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Modification History

Release 1. CHCECE056 Work effectively in children's education and care. New unit. No equivalent unit.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- access, interpret and use information about employment and service procedures in children's education and care from three different sources
- use effective planning, organisational and communication to complete five different children's education and care daily work activities.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- role characteristics, boundaries and responsibilities for key job roles in children's education and care in the following sectors:
 - early childhood
 - out of school hours care
 - education support
- sources of information on employment in children's education and care:
 - employer associations
 - professional associations
 - staff handbooks
 - trade unions
- purpose and requirements of the National Quality Framework:
 - purpose of National Law and National Regulations
 - interrelationships between National Law and National Regulations and the National Quality Framework
 - requirements of each quality area in the National Quality Standard
 - definition of the assessment and quality rating process
 - definition of an approved learning framework
- types of service policies and procedures that relate to general work practices in children's education and care:
 - communication and reporting

- employment conditions
- personal presentation and uniform standards
- procedures and expectations for work role activities
- the role of collaboration in providing quality education and care
- foundational knowledge of child developmental theory and early childhood learning
- reflective practice:
 - what is reflection
 - why and how educators use reflection
 - what is meaningful reflection
- communication techniques and how these are applied in a children's education and care context:
 - active listening
 - body language
 - conflict resolution
 - methods for conveying information clearly and concisely, both oral and written
 - open and closed questioning
 - verbal and non-verbal cues
 - voice tonality
- importance of own well-being:
 - physical health
 - mental health
 - social and emotional well-being
 - access to supports.

Assessment Conditions

Skills must be demonstrated in a regulated children's education and care service in Australia:

- interactions with children must be supervised by an approved early childhood educator.

Skills related to research may be demonstrated outside of the service but must be based on work in a regulated children's education and care service in Australia.

Assessment must ensure access to:

- information technology for research
- National Quality Framework:
 - Education and Care Services National Regulations
 - National Quality Standard
 - the relevant approved learning framework
- service standards, policies and procedures for:
 - children's health and safety
 - collaboration with families and communities
 - educational program and practice

- physical environment
- relationships with children
- colleagues and supervisor for communication and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>