



Australian Government

CHCECE055 Meet legal and ethical obligations in children's education and care

Release: 2

CHCECE055 Meet legal and ethical obligations in children's education and care

Modification History

Release 2. Minor changes. Equivalent outcome.

Release 1. CHCECE055 Meet legal and ethical obligations in children's education and care.
New unit. No equivalent unit.

Application

This unit describes the performance outcomes, skills and knowledge required to identify and meet legal and ethical obligations. This includes the ability to recognise potential and actual examples of non-compliance with regulatory requirements and contribute to the continuous improvement of practice.

This unit applies to educators who work according to established policies and procedures in regulated children's education and care services in Australia.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Early Childhood Education and Care

Unit Sector

Children's Education and Care

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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| 1. Identify legal and ethical obligations. | 1.1. Identify and access authoritative sources of information.
1.2. Correctly interpret sources of information about the legal and ethical requirements that apply to the contemporary work role.
1.3. Identify the scope and nature of own rights and responsibilities in the job role. |
| 2. Meet legal and ethical obligations. | 2.1. Adhere to legal and ethical requirements in work practice according to service policies and procedures and scope of role.
2.2. Identify potential ethical issues and dilemmas including conflict of interest and discuss with an appropriate person.
2.3. Identify potential or actual situations of non-compliance and report according to service procedures. |
| 3. Contribute to workplace improvements. | 3.1. Identify situations where work practices could be improved to meet legal and ethical responsibilities.
3.2. Share feedback through constructive communication with colleagues and supervisors.
3.3. Identify and take opportunities to contribute to the review and development of policies and procedures. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

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|-------------------------------|--|
| Reading skills to: | <ul style="list-style-type: none"> interpret information about legal requirements and components of the National Quality Framework. |
| Oral communication skills to: | <ul style="list-style-type: none"> share information with appropriate personnel. |
| Writing skills to: | <ul style="list-style-type: none"> complete reports according to service policies and procedures. |
| Learning skills to: | <ul style="list-style-type: none"> locate relevant information regarding laws and regulations. |
| Problem-solving skills to: | <ul style="list-style-type: none"> identify deficiencies in information and address by ongoing searches. |
| Technology skills to: | <ul style="list-style-type: none"> research information about legal and ethical obligations using digital media. |

Unit Mapping Information

Release 2. Minor changes. Equivalent outcome.

Release 1. CHCECE055 Meet legal and ethical obligations in children's education and care.

New unit. No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>