



**Australian Government**

**Assessment Requirements for CHCECE055  
Meet legal and ethical obligations in  
children's education and care**

**Release: 2**

# Assessment Requirements for CHCECE055 Meet legal and ethical obligations in children's education and care

## Modification History

Release 2. Minor changes. Equivalent outcome.

Release 1. CHCECE055 Meet legal and ethical obligations in children's education and care.  
New unit. No equivalent unit.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- complete one work activity in at least four of the following areas of practice, demonstrating fulfilment of legal and ethical obligations:
  - health, safety and wellbeing
  - incidents, injury, trauma and illness
  - response to medical condition
  - emergency response
  - governance and leadership
  - physical environment
  - staffing arrangements
- develop appropriate responses to at least three different legal or ethical issues or dilemmas relevant to the work role.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- the National Quality Framework and its key components
- the role of state/territory regulatory authorities
- educator duty of care responsibilities
- key aspects of the regulatory environment for children's education and care:
  - Education and Care Services National Law and Regulations
  - interrelationships between National Law and Regulations and the National Quality Framework
  - how to navigate the regulatory documents
  - staffing arrangements:
    - minimum requirements for persons in charge
    - educator to child ratios
    - educational qualifications

- first aid qualifications
- staff and educator records
- information management:
  - record keeping and accessibility of information
  - privacy and confidentiality
  - data security and sharing protocols
  - legislated storage requirements
  - accessibility of information
- United Nations Convention on the Rights of the Child:
  - its purpose
  - the articles relevant to children's education and care
- Early Childhood Australia (ECA) Code of Ethics:
  - definitions used
  - core principles
  - commitments to action
- overview of individual educator legal and ethical considerations when dealing with families:
  - child custody
  - child protection
  - confidentiality and privacy
  - family and service rights and responsibilities
- the similarities, differences and interrelationships between legal and ethical issues in the context of children's education and care
- potential legal and ethical issues and dilemmas that may arise and how to respond
- conflict of interest:
  - identifying real and perceived conflicts of interest
  - responding to conflicts of interest
- ways to constructively contribute to workplace improvements.

## Assessment Conditions

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions:

- interactions with children must be supervised by an approved early childhood educator or teacher.

Simulated assessment environments must simulate the real-life working environment where the skills and knowledge within this unit would be utilised, with all the relevant equipment and resources of that working environment.

Assessment must ensure access to:

- information technology for sourcing information
- Early Childhood Australia (ECA) Code of Ethics

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- United Nations Convention on the Rights of the Child
  - National Quality Framework:
    - Education and Care Services National Law and Regulations
    - National Quality Standard
    - the relevant approved learning framework
  - service standards, policies and procedures for all aspects of operation.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>