Australian Government

Assessment Requirements for CHCECE055 Meet legal and ethical obligations in children's education and care

Release: 1

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Modification History

Release 1. CHCECE055 Meet legal and ethical obligations in children's education and care. New unit. No equivalent unit.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- complete one work activity in at least four of the following areas of practice, demonstrating fulfilment of legal and ethical obligations:
    - health, safety and wellbeing
    - incidents, injury, trauma and illness
    - response to medical condition
    - emergency response
    - governance and leadership
    - physical environment
    - staffing arrangements
- develop appropriate responses to at least three different legal or ethical issues or dilemmas relevant to the work role.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- the National Quality Framework and its key components
- the role of state/territory regulatory authorities
- educator duty of care responsibilities
- key aspects of the regulatory environment for children's education and care:
    - Education and Care Services National Law and Regulations
    - interrelationships between National Law and Regulations and the National Quality Framework
    - how to navigate the regulatory documents
    - staffing arrangements:
        - minimum requirements for persons in charge
        - educator to child ratios
        - educational qualifications
        - first aid qualifications

- staff and educator records
  - information management:
    - record keeping and accessibility of information
    - privacy and confidentiality
    - data security and sharing protocols
    - legislated storage requirements
    - accessibility of information
- United Nations Convention on the Rights of the Child:
  - its purpose
  - the articles relevant to children's education and care
- Early Childhood Australia (ECA) Code of Ethics:
  - definitions used
  - core principles
  - commitments to action
- overview of individual educator legal and ethical considerations when dealing with families:
  - child custody
  - child protection
  - confidentiality and privacy
  - family and service rights and responsibilities
- the similarities, differences and interrelationships between legal and ethical issues in the context of children's education and care
- potential legal and ethical issues and dilemmas that may arise and how to respond
- conflict of interest:
  - identifying real and perceived conflicts of interest
  - responding to conflicts of interest
- ways to constructively contribute to workplace improvements.

Assessment Conditions

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions:

- interactions with children must be supervised by an approved early childhood educator or teacher.

Simulated assessment environments must simulate the real-life working environment where the skills and knowledge within this unit would be utilised, with all the relevant equipment and resources of that working environment.

Assessment must ensure access to:

- information technology for sourcing information
- Early Childhood Australia (ECA) Code of Ethics
- United Nations Convention on the Rights of the Child

- National Quality Framework:
  - Education and Care Services National Law and Regulations
  - National Quality Standard
  - the relevant approved learning framework
- service standards, policies and procedures for all aspects of operation.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53